

Jo Wilder and the Capitol Case was designed in close partnership with the Wisconsin Department of Public Instruction and the Wisconsin Historical Society to support inquiry-driven pedagogy.

This activity addresses Wisconsin Standards for Social Studies, English Language Arts, and Information & Technology Literacy.

Wisconsin Standards for Social Studies:

Inquiry (Inq) History (Hist)

SS.Inq2.b.i	Evaluate resources to determine which best support the inquiry and supporting questions.
SS.Inq3.b.i	Select appropriate evidence from sources to support a claim.
SS.Hist2.c.i	Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity.
SS.Hist4.c.i	Describe the intended purpose of a specific primary or secondary source.

Wisconsin Standards for English Language Arts:

Reading Literature (RL) Reading Informational Text (RI)

CCSS.ELA-Literacy.RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CCSS.ELA-Literacy.RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
CCSS.ELA-Literacy.RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
CCSS.ELA-Literacy.RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Wisconsin Standards for Information and Technology Literacy:

Knowledge Constructor (KC)

KC1.c.2.i	Organize information from a variety of educator-selected, curated content and make meaningful, thematic connections between resources.
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